



An Analysis of Partnerships for Youth Transition (PYT) Cross-Site Information: Demographics, Progress and Outcome Indicators


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Overview of Presentation


- Background
- Introduction of Instruments
 - ✓ Historical Life Event Elements: PYT Site Young Person
 - ✓ Quarterly Life Event Elements: PYT Site Young Person
- Review of Proposed Instruments
- Some Preliminary Results
- Questions



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Transition to Adulthood Assessment Protocol (TAAP) for Youth & Young Adults


- Historical Life Elements: PYT Site Young Person
- Quarterly Life Elements: PYT Site Young Person
 - ✓ Initial (Baseline)
 - ✓ Ongoing Quarterlies



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Collected Data Provides the Following Information:


- Demographic
- Historical Information
- Indicators of Youth Progress
- Services Received (Quarterly Life Events)
- Outcomes



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Historic Life Elements: PYT Site Young Person

- Education
- Employment
- Financial self-sufficiency
- Residence
- Citizenship
- Mental health
- Substance abuse/dependence
- Public agency involvement
- Health care coverage




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Quarterly Life Event Elements: PYT Site Young Person

- Education indicators
- Employment indicators
- Financial self-sufficiency
- Antisocial indicators
- Custody status
- Current residence
- Social connections
- Daily living skills
- Mental/physical health
- Substance abuse

Support and services utilization assessment

- Health care coverage
- Medical/mental health/substance abuse services
- Public agency involvement



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Historic Life Elements: PYT Site Young Person Administration

- **When completed:** During first 30 days from intake
- **Period covered:** Establish baseline covering young person's life situation up to 3 months prior to intake interview
- **Sources:** Direct interviews with youth and young adults or from any other source, such as case files, case-worker knowledge, etc.
- **Format:** Paper/pencil, phone, computerized



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Quarterly Life Event Elements: PYT Site Young Person Administration

- **When completed:** 1st interview during first 30 days from intake. Subsequent interviews every 3 months
- **Period covered:** 1st interview covers recent 3 months (not covered by historical interview). Subsequent interviews cover period from previous interview
- **Sources:** Direct interviews with youth and young adults or from any other source, such as case files, case-worker knowledge, etc.
- **Format:** Paper/pencil, phone, computerized



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Young People Involved in PYT Initiative

Selected Aggregate Demographics (n=349):

Gender	
Male	57.2%
Female	42.8%

Age at Intake	
16-20	43.4%
21-25	29.1%
Not Answered	27.5%

Race	
Caucasian	55.1%
Hispanic	5.7%
African-American	4%
Native American	2.6%
Asian	1.1%
Other	1.1%
Not Answered	30.4%

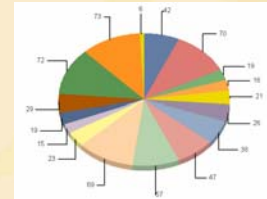
Marital Status	
Single	59.7%
Married	0.6%
Domestic Partner	0.3%
Separated	0.3%
Widowed	0.3%
Not Answered	38.8%



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Young People Involved in PYT Initiative

Documented Legal Activity (n=349):

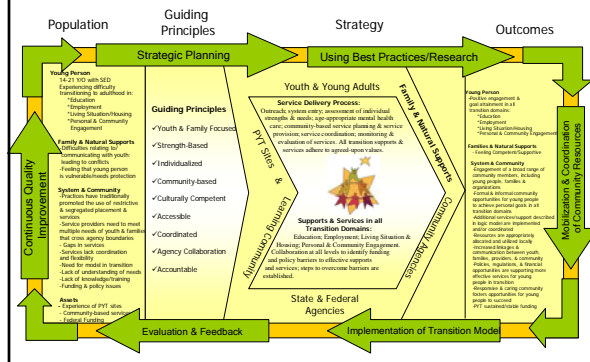


Arrested, future charge	0.3%
Arrested, immediate charge	10.0%
Arrested, immediate probationally charge	3.0%
Arrested, suspension of charge entered	2.0%
Completed of a physically violent crime	2.0%
Court case	4.0%
Incarcerated	9.0%
Not documented legal activity	7.0%
Obtained driver's license	0.0%
Put on probation/parole after complete control	10.0%
Responded to victim for crime	0.0%
Victims of property crime	2.0%
Victims of violent crime not charged	0.0%
Was parole rejected	4.0%
Was parole denied	11.0%
Was parole denied reinstated as a PMS (1-10 years)	0.0%
Was parole denied reinstated as a PMS (11-15 years)	0.0%
Total	100.0%



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Generic Logic Model Transition System for Young People with EBD



Results - Early Findings Progression

- Academic Performance (Indicators - Graduation, Drop out rate)
- Education (e.g., attending a technical school)
- Being employed; maintain employment/turnover; promotion
- Residence (no longer homeless)
- Independent living skills
- Improved Community Life Functioning



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Results - Early Findings Progression

Site X Transition Findings: Baseline → 2nd Quarter

Daily living skills		
	Baseline	Q2
Did own laundry most of the time	62.5%	60.4%
Paid own bills most of the time	12.5%	29.2%
Cooked for self most of the time	43.7%	52.1%
Was able to get around the community as necessary (e.g., public transportation, drives, uses bicycle)	35.4%	54.2%
Did own shopping for essentials most of the time	25%	41.7%
Took medications as prescribed or as instructed on medication container	64.6%	73%
Cleaned your room or apartment	29.2%	68.8%
Other	10.4%	-
Don't know/None	8.3%	12.5%



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Results - Early Findings Progression

Site X Transition Findings: Baseline → 2nd Quarter

Homeless Status & Events		
	Baseline	Q2
Currently homeless (staying with different friends, at a shelter, or on street/in car)	4.2%	2.1%
Moved (not due to incarceration or treatment setting)	16.7%	12.5%
Kicked out of/turned away from home/residence	4.2%	2.1%
Obtained housing (from homeless state)	4.2%	2.1%
Ran away from home/residence	4.2%	2.1%



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Results - Early Findings Progression

Site X Transition Findings: Baseline → 2nd Quarter

Education Status		
	Baseline	Q2
Enrolled in high school, vocational/technical high school, or GED program	83.3%	79.2%
Enrolled in post-secondary school	6.3%	8.3%
Graduated high school, received Certificate of Completion or GED	12.5%	16.7%
Permanently dropped out of high school or voc./tech. school	22.9%	20.8%



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Results - Early Findings Progression

Site X Transition Findings: Baseline → 2nd Quarter

Employment Status & Events at Follow-up		
	Baseline	Q2
Currently employed	20.8%	35.4%
Obtained new job or new employer		33.3%
Promoted or received wage increase		6.3%
Left job voluntarily		20.8%
Fired or laid off		10.4%



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Next Steps

- Data integrity assurance
- Data analysis (demographics, service utilization outcomes)
- Process evaluation (fidelity, barriers, and coordination)
- Program manual development
- Sustainability support (advocacy, collaborations, and public support)



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